



ACCOMMODATIVE SERVICES

Overview



Students We Partner With

- Are people with disabilities of all ages, race, gender, ethnicity.
- May be newly diagnosed, never had special education services.
- May have had special education services in high school.
- Are Chancellor's Award recipients, earn President/Dean's list status, are business owners, community leaders.
- Traumatic Brain Injury, PTSD, Autism, Learning Disabilities, Hearing loss/low vision, medical and/or mental health diagnoses that limit concentration, memory, reading/writing, mobility, executive function.

DISABILITY RIGHTS
ARE CIVIL RIGHTS

Accommodations might include:

Classroom

- Assistance with note taking
- Amplification, captions, sign language interpreters
- Enlarged print



Testing

- Extended test time
- Tests read (usually with computer software)
- Reduced distraction location
- Access to a computer for spellcheck or to type instead of writing by hand

Residence Hall/Dining

Accessibility Services

- No cost to student.
- No deadline to apply or request accommodations.
 - *protection from discrimination, this is your civil right*
 - *disability may occur at any time during the lifespan*
- We do not offer financial support for students.
- Must be ADA eligible, not a selective process -if student has disability, they are eligible to “register” or request services.
- No cap, or limit to the number of students we work with.
- Students chose whether to use accommodations or not.
- Accommodations from high school do not automatically transfer to college; IEP/504 “expires” upon graduation.

College vs High School

Students

- Students must meet admission criteria and academic/graduation standards.
- Students must adhere to DCC code of conduct.
- Accommodations focus on equitable access.

College

- Not required to fundamentally alter curriculum, assessment, assignments.
- Not required to provide services of personal nature (classroom or personal aides).
- Must ensure access to activities, material and services that other students have access to.

Our Process

- Student or representative submits documentation of disability;
 - *Medical reports, IEP/504, speech/language evaluations, psychological evaluations.*
- Documentation is reviewed, placement test accommodations are authorized if applicable;
- Student meets with OAS staff member to develop accommodation plan (intake) after they have registered for classes;
- Intake meeting involves thorough interview and discussion regarding functional limitations, environmental barriers, options for ensuring equal access;
- Plan is developed, student is provided with written authorization for test or classroom accommodations and **must** share with faculty if they wish to utilize them;.
- OAS staff discuss success strategies, make referrals to community or college resources, may schedule weekly follow up meetings with student for academic/social support.

How to send information to us

- Email: accommodativeservices@sunydutchess.edu
- Fax: 1-888-965-6996
- Mail
 - *Office of Accommodative Services*
 - *Orcutt Student Services Building, Room 103*
 - *53 Pendell Road, Poughkeepsie, NY 12601*
- Deliver in person to Orcutt Student Services, Room 103

Please keep a copy of your documentation for your records

OAS Staff – Orcutt Student Services Room 103

Linda Bertolozzi

Director

Amber Grogran

Office Assistant

Yunice Heath

Access/Equity Counselor (P/T)

Jacqueline Ahl

Outreach Retention Specialist (P/T)

Douglas Pafumi

Technology Specialist (P/T))

Pete Gumbinger

Professional Tutor (P/T)

Julia Quattrocchi

Think Ahead Program Instructor

Lydia Abreu

Think Ahead Program Instructor